

ASTR 150 Spring 2017 Sections AC & AD Syllabus

Professor: Toby Smith

TA: Meredith Durbin

📍	Location:	AC: PAA A216	AD: PAA 216
🕒	Time:	AC: MW 10:30-11:20am	AD: MW 11:30am-12:20pm
✍️	Office hours:	PAB B333 MW 9-10am or by appt	
🌐	Websites:	canvas.uw.edu/courses/1137259 meredith-durbin.com/teaching	

📖 **Course Description:** Survey of the planets of the solar system, with emphases on recent space exploration of the planets and on the comparative evolution of the Earth and the other planets.

📖 **Text:** None required

👉 **Expectations and Policies:**

• **General**

- All work should have your name, the section identifier, assignment title, and the due date on it, and should be presented in a clean and legible manner.
- Unless otherwise specified, assignments are due at the beginning of section a week after we start them; if I introduce an assignment on Wednesday, it will be due as you come in to class the following Wednesday.
- Late work is generally not accepted. However, I understand that life happens, and if you have a good reason for being late please contact me *before* the due date if possible and we can work things out.
- I trust you to make decisions about phone/internet usage in class yourself; I only ask that it not be distracting to others. (This does mean silencing phones.)
- I prefer to be contacted through Canvas, but for urgent matters my email is mdurbin@uw.edu.

• **Attendance and Absences**

- I strongly encourage you to make attending section and lecture a priority. Absences do not impact your grade directly, but there is a lot of information that is only available in class. If you are absent, you are responsible for all missed work.

• **Academic Honesty**

- While group work is encouraged, **all work handed in should be in your own words.**
- Please consult the following resources for more information:
<http://www.washington.edu/admin/rules/policies/WAC/478-120-020.html>
<https://depts.washington.edu/grading/pdf/AcademicResponsibility.pdf>

• **Ethics & Respect**

- **A welcoming classroom environment in which all students feel supported in their learning is very important to me.** Recognizing that you each bring insights and experiences to the classroom that are different from my own, I invite your feedback in whatever form you feel most comfortable (email, in person conversation, anonymous note). In particular, if I ever use an example/analogy or make a comment that feels isolating or derogatory to you, I would very much appreciate the opportunity to learn from you and improve my practice. Similarly, if you feel isolated or disrespected by a comment made by one of your classmates, or you see or hear something you believe I should know about, please don't hesitate to bring it to my attention.
- Please consult the UW nondiscrimination policy and the astronomy department statement on harassment:
<http://www.washington.edu/admin/rules/policies/PO/E031.html>
<https://depts.washington.edu/astron/about/statement-on-harassment/>

• **Accommodations for Disabilities**

- If you have any kind of disability, whether apparent or non-apparent, learning, emotional, physical, or cognitive, and you need some accommodations or alternatives to section activities, please feel free to contact me to discuss reasonable accommodations for your access needs.

• **Tl;dr you are responsible for your learning, and I am responsible for helping you. I can do that best if you are proactive about communicating with me.**